

EDITORIAL

The Second Volume of the **CVR Journal of Science & Technology** is being brought out following the same guiding principles of maintaining relevance and excellence in the contributions, as was indicated in the previous Volume. **NATIONAL INSTITUTE OF SCIENCE COMMUNICATION AND INFORMATION RESOURCES** has registered the Journal and assigned **ISSN -2277-3916** based on the quality of contributions in Volume-1. Accordingly the Volume-2 of our Journal includes the ISSN No. on cover page as well as on each page of the Journal.

As was the case for the previous Volume of the Journal, we have received for the current Volume, papers from all the Departments of the College. In addition we have received a few contributions from outside the college. Following review by the Editorial Board, 19 papers have been selected and included in the current Volume. The break-up of contributions from various departments is: CSE-5, ECE-5, EEE-2, EIE-1, H & S-1, IT-2 and MBA-3.

Considering the importance of research culture among staff members in providing quality education to students, it is gratifying to note that our staff members are pursuing active research in addition to their teaching work as is evident from the quality of the papers. The present global picture of technology demands constant updating of knowledge and skills of teachers if they have to provide appropriate guidance to the students. With widespread use of Internet, there is no dearth of information and the students have abundant opportunities to obtain latest knowledge in any area. However they need guidance in appropriate utilization of the knowledge they acquire, as per need in different contexts. It is for the teachers, with their maturity and experience, to provide this kind of guidance. With the experience gained by contributing papers to Research Journals, the teachers would acquire the requisite competence to provide valuable suggestions to the students.

It is our earnest attempt to continue with the publication of the **CVR Journal of Science and Technology** on a Bi-annual basis and make every attempt to constantly improve the quality of our Journal. We hope thereby to contribute to the wider cause of serving Engineering Education as per the needs of time.

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